

## Jonathan Leonard

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Submitter

Renee Baratta

Submission Date

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Institution Name

Vincennes University

Attrition-Retention-Completion

	Number/percentage
[1] Total # of Candidates	86
[2] # Candidates Completed	23
[3] % Candidates Completed	27
[4] # Candidates Retained	46
[5] % Candidates Retained	53
[6] # Program Attrition	17
[7] % Program Attrition	20
[8] # Institutional Attrition	9
[9] % Institutional Attrition	10

EPP Candidate Selection

	Minimum GPA
[1] Minimum GPA Entry-Traditional	3.0
[2] Minimum GPA Entry- Alternative	
[3] Average GPA Admitted Candidates- Traditional	3.22
[4] Average GPA Admitted Candidates-Alternative	

Completer GPA

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Blended and Online Teaching				
Business (5-12)				
Career and Technical Education - Agriculture (5-12)				
Career and Technical Education - Business Information/Technology (5-12)				
Career and Technical Education - Family and Consumer Sciences (5-12)				

	3.00- 4.00	2.50- 2.99	2.00- 2.49	0.01- 1.99
Career and Technical Education - Health Science Education (5-12)				
Career and Technical Education - Marketing (5-12)				
Career and Technical Education - Trade and Industrial Education (5-12)				
Computer Science (P-12)				
Early Childhood Education (P-3)				
Elementary Generalist (K-6)				
Elementary STEM (K-6)				
Engineering and Technology (5-12)				
Exceptional Needs - Mild Intervention	<b>20</b>	<b>2</b>		
Exceptional Needs - Intense Intervention				
Exceptional Needs - Blind and Low Vision				
Exceptional Needs - Deaf and Hard of Hearing				
Fine Arts - Instrumental and General Music				
Fine Arts - Theater Arts				
Fine Arts - Visual Arts				
Fine Arts - Vocal and General Music				
Gifted/High Ability Education				
Health Education				
Journalism (5-12)				
Language Arts (including speech) (5-12)				
Mathematics (5-12)	<b>1</b>			
Middle School Language Arts (5-9)				
Middle School Mathematics (5-9)				
Middle School Science (5-9)				
Middle School Social Studies (5-9)				
Physical Education				
Reading				
Science - Chemistry (5-12)				
Science - Earth/Space Science (5-12)				
Science - Life Science (5-12)				
Science - Physical Science (5-12)				
Science - Physics (5-12)				
Social Studies - Economics (5-12)				

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Social Studies - Geographical Perspectives (5-12)				
Social Studies - Government and Citizenship (5-12)				
Social Studies - Historical Perspectives (5-12)				
Social Studies - Psychology (5-12)				
Social Studies - Sociology (5-12)				
Teachers of English Learners				
World Languages - Arabic				
World Languages - American Sign Language				
World Languages - Chinese				
World Languages - French				
World Languages - German				
World Languages - Italian				
World Languages - Japanese				
World Languages - Latin				
World Languages - Russian				
World Languages - Spanish				

Posting of Data: Provide a link or links that demonstrate data from the 2024 report are prominently displayed on the EPPs website. IDOE will use this link to verify compliance.

<https://www.vinu.edu/accreditation-and-annual-reports>

Does your institution offer a Transition to Teaching program?

No

Report Preparer Information

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