



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

2021 1388 Annual EPP Report

Indiana Department of Education

Section I: Comparative Data Matrix/1388 Annual EPP Report

Prior to submitting this report, please thoroughly review the guidance located [here](#). If you have questions or technical difficulties, please contact Renee Baratta at rbaratta@doe.in.gov.

Please note that data points will be based upon the **September 1, 2019 – August 31, 2020** Title II timeframe (2021 Report).

Institution Name

Vincennes University

Attrition-Retention-Completion

1. The total number of education candidates, including the following candidates: enrolled, completers, those who left the program or those that left the institution (traditional and/or alternative) [1].
2. The total number of education candidates that completed or graduated (traditional and/or alternative) [2].
3. Percentage of education candidates that completed or graduated (traditional and/or alternative) [3].
4. The total number of education candidates that were retained in education (traditional and/or alternative) [4].
5. Percentage of education candidates that were retained in education (traditional and/or alternative) [5].
6. The total number of education candidates that left the education program (program attrition) [traditional and/or alternative] [6].
7. Percentage of education candidates that left the education program (program attrition) [traditional and/or alternative] [7].
8. The total number of education candidates that left the institution (institutional attrition) [traditional and/or alternative] [8].
9. Percentage of education candidates that left the institution (institutional attrition) [traditional and/or alternative] [9].

Attrition-Retention-Completion

	Number/percentage
[1] Total # of Candidates	47
[2] # Candidates Completed	22
[3] % Candidates Completed	46.8
[4] # Candidates Retained	23

	Number/percentage
[5] % Candidates Retained	48.9
[6] # Program Attrition	2
[7] % Program Attrition	4.25
[8] # Institutional Attrition	1
[9] % Institutional Attrition	2.1

EPP Candidate Selection

1. Minimum overall GPA required for entry into a traditional program, includes both admitted candidates and program completers in any program leading to initial instructional licensure [10].
2. Minimum overall GPA required for entry into an alternative, includes both admitted candidates and program completers in any program leading to initial instructional licensure [11].
3. The average overall GPA of admitted teacher candidates to a traditional program, including admitted candidates and program completers in any program leading to initial instructional licensure [12].
4. The average overall GPA of admitted teacher candidates to an alternative program, including admitted candidates and program completers in any program leading to initial instructional licensure [13].

EPP Candidate Selection

	Minimum GPA
[1] Minimum GPA Entry-Traditional	3.0
[2] Minimum GPA Entry- Alternative	N/A
[3] Average GPA Admitted Candidates-Traditional	3.276
[4] Average GPA Admitted Candidates-Alternative	N/A

Completer GPA

Provide the number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages. Note: No need to enter "0" for any unused boxes.

Completer GPA

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Business Education (5-12)				
Career and Technical Education - Agriculture (5-12)				
Career and Technical Education - Business Information/Technology (5-12)				

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Career and Technical Education - Family and Consumer Sciences (5-12)				
Career and Technical Education - Health Science Education (5-12)				
Career and Technical Education - Marketing (5-12)				
Career and Technical Education - Trade and Industrial Education (5-12)				
Computer Education (P-12)				
Early Childhood Education (P-3)				
Elementary Generalist (K-6)	16	5		
Engineering and Technology (5-12)				
Exceptional Needs - Mild Intervention	16	5		
Exceptional Needs - Intense Intervention				
Exceptional Needs - Blind and Low Vision				
Exceptional Needs - Deaf and Hard of Hearing				
Fine Arts - Instrumental and General Music				
Fine Arts - Theater Arts				
Fine Arts - Visual Arts				
Fine Arts - Vocal and General Music				
Gifted/High Ability Education				
Health Education				
Journalism (5-12)				

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Language Arts (including speech) (5-12)				
Mathematics (5-12)	1			
Middle School Language Arts (5-9)				
Middle School Mathematics (5-9)				
Middle School Science (5-9)				
Middle School Social Studies (5-9)				
Physical Education				
Reading				
Science - Chemistry (5-12)				
Science - Earth/Space Science (5-12)				
Science - Life Science (5-12)				
Science - Physical Science (5-12)				
Science - Physics (5-12)				
Social Studies - Economics (5-12)				
Social Studies - Geographical Perspectives (5-12)				
Social Studies - Government and Citizenship (5-12)				
Social Studies - Historical Perspectives (5-12)				
Social Studies - Psychology (5-12)				
Social Studies - Sociology (5-12)				
Teachers of English Learners				
Virtual Instruction				
World Languages - Arabic				

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
World Languages - American Sign Language				
World Languages - Chinese				
World Languages - French				
World Languages - German				
World Languages - Italian				
World Languages - Japanese				
World Languages - Latin				
World Languages - Russian				
World Languages - Spanish				

Posting of Data: Provide a link or links that demonstrate data from the 2020 report are prominently displayed on the EPPs website. IDOE will use this link to verify compliance.

<https://www.vinu.edu/accreditation-and-annual-reports>

Section II: Transition to Teaching Report

Does your institution offer a Transition to Teaching program?

No

Transition to Teaching Enrollment and Completer Data

T2T Cost Information (Optional)

IDOE posts to its website the costs of Transition to Teaching programs as a courtesy for prospective students. Institutions are encouraged to share this information, but are not required to participate. Please review the currently available cost data below and respond to the questions below.

2020-2021 Indiana Transition to Teaching Programs Cost

#TEACH	Elementary: \$5,925	Secondary: \$5,925 P-12 : \$5,925
American College of Education	Elementary: \$7,750	Secondary: \$6,100
Anderson University	Elementary: \$12,040	Secondary: \$9,190
Ball State University	Elementary: \$9,800	Secondary: \$16,000
Bethel College	Elementary: \$10,335	Secondary: \$7,380 P-12: \$7,380
Calumet College of St. Joseph	Elementary: \$18,450	Secondary: \$14,070
Goshen College	Elementary: \$12,240	Secondary: \$9,180
Indiana University-Bloomington	N/A	Secondary: \$11,700
Indiana University-East	Elementary: \$11,300	Secondary: \$9,200
Indiana University-Kokomo	N/A	Secondary: \$7058.41
Indiana University-South Bend	Elementary: \$8,546.32	Secondary: \$7673.71
Indiana University-Southeast	Elementary: \$10,500 Secondary: \$10,500	Special Education: \$12,000
Indiana Wesleyan University	Elementary: \$13,360	Secondary: \$10,430 P-12: \$10,430
IndyTeach	Elementary: \$0	Secondary: \$0
IUPUI	Elementary: \$11,500	Secondary: \$8,500
Manchester University	N/A	Secondary: \$11,220
Marian University	Elementary: \$12,000	Secondary: \$9,000
Noble Educational Initiative	Elementary: \$6,400	Secondary: \$6,400
Oakland City University	Elementary: \$10,800	Special Education: \$13,500 Secondary: \$8,100
Purdue University	Secondary: \$8,427	P-12: \$8,427
Purdue University-Northwest	N/A	Secondary: \$5,800
Relay Graduate School of Education	Elementary: \$35,000	Secondary: \$35,000
Saint Mary-of-the-Woods College	Elementary: \$11,904	Secondary: \$8,928
Taylor University	Elementary: \$10,800	Secondary: \$8,200 P-12: \$8,200
Teachers of Tomorrow	Elementary: \$4,495	Secondary: \$4,495 P-12: \$4,495
University of Evansville	N/A	Secondary: \$5,355
University of Saint Francis	Elementary: \$11,250-12,600	Special Education: \$11,250-12,600 Secondary: \$11,250-12,600

Report Preparer Information

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