

VINCENNES UNIVERSITY



M	Last Name		Suffix	
VU A#		Date of Birth		
Pers	Personal Email Address			
	VU /	VU A#	VU A# Date of Birth	

Intended Major and Degree:

Permanent Address (Where would you send mail when school is <u>not</u> in session?)								
Street Address	City		Stat	e ZIP Code				
Demographic Information								
Select any and all terms below that a	apply to you.	Legal Sex	ex Preferred Pronouns					
\Box Hispanic / Latinx \Box Native Am	nerican or Native Alaskan	□ Male	🗆 he / him / his					
\Box Caucasian / White \Box African Ar	□ Female	ale 🛛 she / her / hers						
□ Asian □ Native Ha	an 🗌 Native Hawaiian or Pacific Islander							
General Eligibility Criteria								
Have you already attained a 4-year Bachelors degree?								
Are you <u>any</u> of the following: a <u>US Citizen</u> , a <u>US National</u> , or a <u>US Permanent Resident</u> ? □ Yes □ No								
Are you a current participant of another SSS program at another college or university? \Box Yes \Box No								
First Generation Status								
From the options below, select the	one that best describes yo	our living situati	on.					
I regularly reside with: two natural (or adoptive) parents. one natural (or adoptive) parent and one other guardian (e.g., a step-parent). exclusively one natural (or adoptive) parent. other friends or family (e.g., grand parents, aunt/uncle, etc.). Other: 								
In the table to the right, indicate	1st Natural or Adoptive	Parent 2nd	2nd Natural or Adoptive Parent					
the highest level of education	🗌 Unknown	🗆 U	🗌 Unknown					
that your natural (or adoptive)	Did not complete High	School D	Did not complete High School					
parents <u>with whom you live</u> have attained. Do <u>not</u> record the	☐ High School Degree /	GED 🗌 H	High School Degree / GED					
education of any <u>step-parent</u>	☐ Some College		□ Some College					
who has not adopted you or <u>any</u>	🗌 2-year Associates Deg	gree 🗌 2-	□ 2-year Associates Degree					
other guardian.	🗌 4-year Bachelors Degi	ree 🗌 4-	☐ 4-year Bachelors Degree					

Disability Status								
Do you have a physical, hidden, or other type of documented disability? Did you have a 504 Plan or an IEP while you were in high school? If you have answered 'yes' to either question above, have you provided documentation to the Office of Diverse Abilities and Accommodations at Vincennes University?								
If you received any accommodations in high school, please indicate them from the list below: □ Extended Time □ Calculator □ Distraction-free environment □ Test Reader □ Multiple choice questions thrown out □ One-on-one aid □ Other:								
Income Status								
Have you already filed the FAFSA?Image: Yes image: Y								
Individual Needs Assessment (S	elect any and all options below that apply	/ to you.)						
Academics	Major / Career	Personal						
 Unsure that high school prepared me for college Concerned about my math abilities Concerned about my writing skills Concerned about my reading skills Inexperienced with study strategies that work for me English is a secondary language for me Poor study habits Afraid of failing college 	 Undecided about whether college is for me Do not know which majors would be a good fit for me Have many interests but cannot seem to pick one major Inexperienced in selecting a major or career Not sure that I am prepared enough to succeed in my major Not sure what type of job I can get with my degree 	 Plan to work over 20 hours a week and go to school I have significant family responsibilities It has been more than 5 years since I have been in school I have difficulty meeting new people I have difficulty meeting deadlines Lack support from family and friends I regularly commute between home and school I will live in a residence hall on campus 						

Agreement, Release, and Certificate of Truth, Accuracy, and Completeness

If accepted into one of the VU SSS programs, I agree to the following:

- □ I will attend the SSS Program's New Student Orientation.
- □ I will enroll in and complete the associated University Experience course (SSKL 006).
- \Box I will be honest and conscientious during my meetings with SSS staff. Additional
- participation may be required via tutoring, workshops, cultural events, or academic enhancement.
- □ I will review my midterm and final grades each semester, and discuss these grades with SSS staff.
- □ I will contact the SSS main office each semester regarding advising for next semester.
- □ I will attend all classes and complete all work in a timely manner. (SSS receives notices when our students do not attend classes, miss assignments, or perform well in classes.)
- □ I will contact SSS staff when I am unable to attend scheduled appointments/events.

I understand that I may lose my status as an SSS participant if I do not follow the terms of this agreement.

By applying to the TRIO SSS Program, I understand that the Program staff may *obtain* records or data pertinent to my eligibility and my participation from other sources. These sources may include, but not necessarily limited to, the VU Student Financial Services, the VU Bursar, the VU Registrar, the VU Office of Diverse Abilities and Accommodations, VU staff and faculty, the National Student Clearinghouse, and other educational professionals at other institutes of higher education.

I also understand that the SSS Program staff may *release* information to the grant funding agency of the United States government, as required by the law or the terms of the SSS grant.

Furthermore, the SSS Program professionals have my permission to communicate with VU staff and faculty, family members, community agencies, and/or off-campus professionals on my behalf. I also give my consent for the SSS program to use photos or videos taken of me by SSS staff during SSS sponsored or VU sponsored activities for SSS promotional material.

Finally, I release the Staff of SSS from all legal responsibility or liability that may arise from the actions that I have authorized.

I certify that I have read the terms of this agreement and release and that the information that I have provided on this application is—to the best of my knowledge—true, accurate, and complete.

Applicant Signature

Parent / Guardian Signature (if applicant is under 18)

I would like to be contacted by a SSS Mentor to help navigate college and campus issues.

Student Support Services programs are 100% funded by a TRIO SSS grant through the US Department of Education, with an annual budget of \$400,727 and \$262,667 respectively. Acceptance into an SSS Program is contingent on meeting eligibility criteria, space availability, and the application process.

Date

Date