



Fall Term I: August 17th – October 9th, 2020

VINCENNES UNIVERSITY – WASHINGTON STATE

(Military Education Program – Active Duty, Veteran, Spouse, Dependent & Civilian)

COST PER CREDIT: \$TBD (Military Education Program Rate)

100% DROP DATE: BY WEDNESDAY, AUGUST 19th, 2020

75% DROP DATE: AUGUST 20th – AUGUST 24th, 2020 (student owes 25%)

50% DROP DATE: AUGUST 25th – AUGUST 27th, 2020 (student owes 50%)

25% DROP DATE: AUGUST 28th – SEPTEMBER 1st, 2020 (student owes 75%)

0% DROP after SEPTEMBER 2nd, 2020 (student owes 100%)

(Student is responsible for paying the 25-100% range of tuition costs if drop occurs past 100% drop date.)

NBK Bremerton—120 S Dewey St Bldg 491, Bremerton, WA 98314

(812) 297-8137 – CALL OR TEXT during the shutdown to reach us!

Site Director: Jeff Dobson – jdobson@vinu.edu

Academic Advisor: Candace Asmussen – casmussen@vinu.edu

NBK Bangor—1042 Tautog Circle Bldg 1042, Bangor, WA

Academic Advisor: Kristine Garcia – kgarcia@vinu.edu

*****Note – Vincennes University Staff and Faculty are fully committed to the safety and well-being of students and our military communities. Although our NBK offices are currently closed to normal operations due to COVID restrictions, our staff are available online to provide immediate assistance. As Vincennes University follows University and WA state directives on re-opening, stay tuned for office and test center opening announcements.**

ACTIVE DUTY STUDENTS: TA approval 14 days before term start – DEADLINE August 3rd, 2020

If your TA is NOT approved by the deadline, the **STUDENT** is responsible for contacting the school to drop the class(es) and/or pay out of pocket. Students will NOT automatically be dropped and tuition will be owed by the student.

Accreditation: Vincennes University is accredited through the Higher Learning Commission.

Classroom Format: FLEX Classes conducted through an online classroom in Blackboard. Students meet 3 times throughout the term with instructor face to face. **** (FACE TO FACE MEETINGS may be online this term because of COVID-19)**

Course Cancellation: In the event of course cancellation, the student will be refunded 100% of tuition cost.

Facebook: Please “like” our Facebook page – www.facebook.com/VUpacificnorthwestregion

Graduation: VU offers 3 grad cycles throughout the year: **May, August, or Dec.** Please file a petition to graduate with your advisor as you enroll in your final course.

Tutoring: Contact Adam McKinley (amckinley@vinu.edu) for additional help.

CORE CLASSES – (English, Math, Communications)

COMM 148 Interpersonal Communications – 3 credits – FLEX (Karrmann)

A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication. **Prerequisite(s):** Students must qualify for ENGL 101.

ENGL 010 - Introduction to College Reading and Writing II – 3 credits – FLEX (Cooper)

This course is designed for distance education students who need additional support building college-level reading and writing skills before enrolling in ENGL 101. This course integrates critical reading and academic writing skills to prepare students for college-level writing. Students will be introduced to critical reading strategies to improve comprehension, analysis, and retention of texts written at the college-level. Students will also learn to apply the writing process to create well-developed, coherent, and unified texts appropriate for college-level writing. **Prerequisite(s):** A grade of C or better in ENGL 007 or ENGL 008 or SAT Reading and Writing scores of 380 or greater, or appropriate placement test scores.

ENGL 101 English Composition I – 3 credits – FLEX (Cooper)

English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. **Prerequisite(s):** A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

ENGL 102 English Composition II – 3 credits – FLEX (McLane)

A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. **Prerequisite(s):** A grade of C or better in ENGL 101.

MATH 013 Algebra I – 4 credits – FLEX (Asmussen)

Basic algebra skills, number systems, linear equations, integer exponents, operations with polynomials, introduction to factoring, rational expressions and equations and graphing. 4 lecture hours. **Prerequisite(s):** A grade of C or better in MATH 010, or open to other students with a CPT EA score of 40 or greater.

MATH 016 Algebra II – 4 credits – TUESDAY 5-9p (Ahmed)

Continuation of MATH 013. Systems of equations and inequalities, functions, further study of polynomials and exponents, factoring, rational expressions and equations. Roots, radicals and radical equations, complex numbers, quadratic equations, graphing, and applications. **Prerequisite(s):** A grade of C or better in MATH 013, or open to other students with a CPT EA score of 53 or greater.

MATH 102 College Algebra – 3 credits – FLEX (Asmussen)

Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. Utilizes graphing technology. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or concurrent enrollment in MATH 022, or appropriate placement test scores.

DEGREE SPECIFIC OR FREE ELECTIVES

HSPS 310 Homeland Security – 3 credits – FLEX (Quintana)

The purpose of this course in homeland security is to explore the boundaries of this 21st century national security mission by examining the threats, the actors, and the organizational structures and resources required to defend the American homeland. It will also focus on U.S. policies and programs to address the hazard posed by international and domestic terrorism. It will challenge the students to engage in a comprehensive analysis of what some have called the most important national security mission in the 21st century.

MGMT 260 Organizational Leadership – 3 credits – FLEX (Hibbs)

This course is the cornerstone of the organizational leadership program. The course will provide analysis of leadership through study of the major leadership theories throughout history. The course will also focus on how leadership works with change, problem solving, power, technology, decision making, and other issues inherent in guiding and facilitating an organization.

PSYC 280 Health Psychology – 3 credits – FLEX (Fusco)

An introduction to the field of health psychology with emphasis on how the mind-body interaction influences health and health related behaviors. The course uses the biopsychosocial model to study major illnesses, health enhancing and health damaging behaviors, and alternative “holistic” modalities for treatment. Focus is on the use of psychological principles to enhance health, prevent disease, identify risk factors, and shape public opinion. Students explore their own health and health practices as an approach to understanding health dynamics.

LABORATORY SCIENCE ELECTIVES

BIOL 101 - Plant and Animal Biology – 3 credits – FLEX (Cobb)

Plant and animal interrelationships involving identification and classification. Significance of plants and animals to environment and ultimately to man. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher; and must qualify for MATT 107 or higher. **Corequisite(s):** BIOL 101L.

BIOL 101L - Plant and Animal Biology Laboratory – 1 credit – FLEX (Cobb)

Explores the principles of BIOL 101. Labs emphasize critical thinking and the scientific process. **Corequisite(s):** BIOL 101.

HUMANITIES ELECTIVES

ARTT 130 Art History I: Pre-history to 1500 – 3 credits – FLEX (Adams)

A survey of painting, sculpture and architectural styles from ancient cultures to the pre-Renaissance era with an emphasis on Western art. This course explores the historical context of art movements as well as the analysis of individual artists and works of art.

Prerequisite(s): Students must qualify for ENGL 101, or higher.

HUMN 210 Intro to Humanities I – 3 credits – FLEX (Morris) Writing Reading and Speaking Intensive Course

A general education course designed to acquaint students with the broad and interrelated disciplines with the humanities. The content includes painting, sculpture, architecture, and drama. 3 class hours. **Prerequisite(s):** A grade of C or better in ENGL 101.

LITR 220 Intro to World Literature I – 3 credits – FLEX (Duff) Writing Reading and Speaking Intensive Course

A general education survey course designed to acquaint the student with the literary masterpieces and various literary types produced from Homer's time to Shakespeare's. The course includes a study of drama, poetry (with some attention to epic form as well as shorter narrative verse), and the philosophic essay. Combines practice in advanced expository writing with literary study.

Prerequisite(s): A grade of C or better in ENGL 101 or ENGL 112.

RLST 201 Major Religions of the West – 3 credits – FLEX (Kunz)

This course consists of an historical/comparative/theological study of the beliefs and practices of Judaism, Islam, and Christianity.

Prerequisite(s): Students must qualify for ENGL 101.

SPAN 101 Spanish Level I – 4 credits – FLEX (Outlaw)

An introduction to the Spanish language and culture with emphasis on listening and speaking skills. Guided communication tasks, vocabulary building. Use of audio-visual aids, video, language lab, and "less-stress" techniques.

SPAN 103 Spanish Level II – 4 credits – FLEX (Outlaw)

A continuation of SPAN 101 with structured oral communication, vocabulary building. Continued emphasis on listening and speaking skills. Reading of graded and glossed materials, basic grammatical structures, writing. **Prerequisite(s):** A grade of C or better in SPAN 101 or appropriate placement test score.

THEA 100 Theatre Appreciation – 3 credits – FLEX (Morris)

An introduction to theatre's role in the modern world including the collaborative nature of theatre and the functions of the actor, director, designer, audience and critic. Students will gain appreciation of theatre through projects, performances, and class discussion.

Prerequisite(s): Students must qualify for ENGL 010 or ENGL 079.

SOCIAL SCIENCE ELECTIVES

HIST 235 World Civilization I – 3 credits – FLEX (Jones)

The development of early civilizations of the Eastern Hemisphere, the civilizations of Greece and Rome, the rise and growth of Christianity and Islam, early Oriental history, medieval Europe, the Renaissance and Reformation, power politics and diplomacy, the expansion of Europe and its effect on various civilizations, scientific and intellectual developments to 1650. 3 lecture hours.

Prerequisite(s): Students must qualify for ENGL 101.

POLS 112 State & Local Government – 3 credits – FLEX (Jones)

A study of the basic organization and historical developments of the states, cities, counties, townships, and special districts. Special emphasis is given to the federal relationships of the states with the central government and the struggle over states' rights. Also emphasized are the problems facing state and local governments in the fields of urban renewal, crime, transportation, finance, education, and governmental reform. 3 lecture hours. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher.

PSYC 142 General Psychology – 3 credits – FLEX (Burtis)

Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

“Vincennes University is authorized by the Washington State Achievement Council and meets the requirements and minimum educational standards established for degree granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes VU to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at PO Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov. The transferability of credits earned at VU is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at VU will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at VU to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at VU will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.”