



**Fall Term II: October 19<sup>th</sup> – December 11<sup>th</sup>, 2020**

## **VINCENNES UNIVERSITY – WASHINGTON STATE**

(Military Education Program – Active Duty, Veteran, Spouse, Dependent & Civilian)

**COST PER CREDIT: \$TBD (Military Education Program Rate)**

**100% DROP DATE: BY WEDNESDAY, OCTOBER 21<sup>st</sup>, 2020**

**75% DROP DATE: October 22<sup>nd</sup> – October 26<sup>th</sup>, 2020 (student owes 25%)**

**50% DROP DATE: October 27<sup>th</sup> – October 29<sup>th</sup>, 2020 (student owes 50%)**

**25% DROP DATE: October 30<sup>th</sup> – November 3<sup>rd</sup>, 2020 (student owes 75%)**

**0% DROP after November 4<sup>th</sup>, 2020 (student owes 100%)**

**(Student is responsible for paying the 25-100% range of tuition costs if drop occurs past 100% drop date.)**

**NBK Bremerton**—120 S Dewey St Bldg 491, Bremerton, WA 98314

**(812) 297-8137 – CALL OR TEXT during the shutdown to reach us!**

Site Director: Jeff Dobson – [jdobson@vinu.edu](mailto:jdobson@vinu.edu)

Academic Advisor: Candace Asmussen – [casmussen@vinu.edu](mailto:casmussen@vinu.edu)

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Academic Advisor: Kristine Garcia – [kgarcia@vinu.edu](mailto:kgarcia@vinu.edu)

**\*\*\*Note – Vincennes University Staff and Faculty are fully committed to the safety and well-being of students and our military communities. Although our NBK offices are currently closed to normal operations due to COVID restrictions, our staff are available online to provide immediate assistance. As Vincennes University follows University and WA state directives on re-opening, stay tuned for office and test center opening announcements.**

**ACTIVE DUTY STUDENTS: TA approval 14 days before term start – DEADLINE October 5<sup>th</sup>, 2020**

If your TA is NOT approved by the deadline, the **STUDENT** is responsible for contacting the school to drop the class(es) and/or pay out of pocket. Students will NOT automatically be dropped and tuition will be owed by the student.

**Accreditation:** Vincennes University is accredited through the Higher Learning Commission.

**Classroom Format:** FLEX Classes conducted through an online classroom in Blackboard. Students meet 3 times throughout the term with instructor face to face. **\*\* (FACE TO FACE MEETINGS may be online this term because of COVID-19)**

**Course Cancellation:** In the event of course cancellation, the student will be refunded 100% of tuition cost.

**Facebook:** Please “like” our Facebook page – [www.facebook.com/VUpacificnorthwestregion](https://www.facebook.com/VUpacificnorthwestregion)

**Graduation:** VU offers 3 grad cycles throughout the year: **May, August, or Dec.** Please file a petition to graduate with your advisor as you enroll in your final course.

**Tutoring:** Contact Adam McKinley ([amckinley@vinu.edu](mailto:amckinley@vinu.edu)) for additional help.

## LABORATORY SCIENCE ELECTIVES

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### **BIOL 101 - Plant and Animal Biology – 3 credits – FLEX (Cobb)**

Plant and animal interrelationships involving identification and classification. Significance of plants and animals to environment and ultimately to man. Prerequisite(s): Students must qualify for ENGL 010 or ENGL 079, or higher; and must qualify for MATT 107 or higher. Coreq(s): BIOL 101L.

### **BIOL 101L - Plant and Animal Biology Laboratory – 1 credit – FLEX (Cobb)**

Explores the principles of BIOL 101. Labs emphasize critical thinking and the scientific process. Coreq(s): BIOL 101.

### **GEOS 100 – Earth Science – 3 credits – FLEX (Howard)**

Introduction to fields of geology, meteorology, oceanography, and astronomy. Designed especially for non-science majors. Prereq(s): A grade of C or better or concurrent enrollment in GEOS 100L; must qualify for MATH 013 or MATH 022, or higher; and must qualify for ENGL 101.

### **GEOS 100L – Earth Science Laboratory – 1 credit – FLEX (Howard)**

Laboratory activities to accompany GEOS 100. Prereq(s): A grade of C or better or concurrent enrollment in GEOS 100.

## DEGREE SPECIFIC OR FREE ELECTIVE

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### **HSPS 390 Ethics for the Homeland Security and Public Safety Professional – 3 credits – FLEX (Quintana)**

The course will include an in-depth examination of individual core values and principles which promote fair and impartial conduct and behavior and the protection of human and civil rights. The course will focus on such topics as basic ethics and standards of conduct, the causes and prevention of corruption, moral decision making, conflicts of interest, alcohol and substance misuse and abuse, and compliance with state and federal law. Practical scenarios will be used to assess the students' understanding and application of the ethical principles and behavior discussed in class.

### **MGMT 265 Business Statistics – 3 credits – FLEX (Hibbs)**

This course is designed for students wanting to increase their understanding of business analysis. Topics include descriptive techniques, some probability concepts, sampling theory, statistical inference, and regression and correlation. The major emphasis is on developing critical thinking skills to apply statistical concepts to business applications. Prereq(s): A grade of C or better in MATH 102 or higher.

## HUMANITIES ELECTIVES

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### **ARTT 131 Art History II: 1500 to 20<sup>th</sup> Century – 3 credits – FLEX (Adams) Writing Reading Intensive Course**

A survey of painting, sculpture and architectural styles from the Renaissance era to the 21st Century with an emphasis on Western art. This course explores the historical context of art movements as well as the analysis of individual artists and works of art. Prereq(s): Students must qualify for ENGL 101, or higher.

### **HUMN 211 Intro to Humanities II – 3 credits – FLEX (Morris) Writing Reading & Speaking Intensive Course**

A general education course designed to acquaint students with the broad and interrelated disciplines within humanities. The content includes dance, literature, music, and film. Prereq(s): A grade of C or better in ENGL 101. HUMN 210 is not a prereq for HUMN 211.

### **LITR 210 Literature of the Old Testament – 3 credits – FLEX (Kunz) Writing Reading & Speaking Intensive Course**

This course is designed to emphasize the literary content of the Old Testament, the contribution it has made to human development, its historical setting, and to give insight into the sociological, ethical, and theological implications of the Old Testament's writings. Offered in even-numbered years. 3 lecture hours. Prereq(s): Students must qualify for ENGL 101.

### **PHIL 111 Introduction to Philosophy – 3 credits – FLEX (Duff)**

This course introduces beginning students to the recurring problems, ideas and thought systems as represented in the literature and lives of great thinkers. Prereq(s): Students must qualify for ENGL 010 or ENGL 079.

### **SPAN 101 Spanish Level I – 4 credits – FLEX (Outlaw)**

An introduction to the Spanish language and culture with emphasis on listening and speaking skills. Guided communication tasks, vocabulary building. Use of audio-visual aids, video, language lab, and "less-stress" techniques.

### **SPAN 103 Spanish Level II – 4 credits – FLEX (Outlaw)**

A continuation of SPAN 101 with structured oral communication, vocabulary building. Continued emphasis on listening and speaking skills. Reading of graded and glossed materials, basic grammatical structures, writing. Prereq(s): A grade of C or better in SPAN 101 or appropriate placement test score.

### **THEA 245 Theatre History – 3 credits – FLEX (Morris) Writing Reading and Speaking Intensive Course**

A survey course emphasizing the historic and cultural development of the theatre from Ancient Greece through present day. Introduces the major elements of technical theatre, performance, and dramatic literature. Prereq(s): Students must qualify for ENGL 101.

## **CORE CLASSES – (English, Math, Communications)**

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### **COMM 148 Interpersonal Communications – 3 credits – FLEX (Karrmann)**

A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication. Prereq(s): Students must qualify for ENGL 101.

### **ENGL 010 - Introduction to College Reading and Writing II – 3 credits – FLEX (Cooper)**

This course is designed for distance education students who need additional support building college-level reading and writing skills before enrolling in ENGL 101. This course integrates critical reading and academic writing skills to prepare students for college-level writing. Students will be introduced to critical reading strategies to improve comprehension, analysis, and retention of texts written at the college-level. Students will also learn to apply the writing process to create well-developed, coherent, and unified texts appropriate for college-level writing. Prereq(s): A grade of C or better in ENGL 007 or ENGL 008 or SAT Reading and Writing scores of 380 or greater, or appropriate placement test scores.

### **ENGL 101 English Composition I – 3 credits – FLEX (McLane)**

English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. Prereq(s): A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

### **ENGL 102 English Composition II – 3 credits – FLEX (Cooper)**

A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. Prereq(s): A grade of C or better in ENGL 101.

### **MATH 013 Algebra I – 4 credits – FLEX (Asmussen)**

Basic algebra skills, number systems, linear equations, integer exponents, operations with polynomials, introduction to factoring, rational expressions and equations and graphing. 4 lecture hours. Prereq(s): A grade of C or better in MATH 010, or open to other students with a CPT EA score of 40 or greater.

### **MATH 016 Algebra II – 4 credits – FLEX (Asmussen)**

Continuation of MATH 013. Systems of equations and inequalities, functions, further study of polynomials and exponents, factoring, rational expressions and equations. Roots, radicals and radical equations, complex numbers, quadratic equations, graphing, and applications. Prereq(s): A grade of C or better in MATH 013, or open to other students with a CPT EA score of 53 or greater.

### **MATH 102 College Algebra – 3 credits – TUESDAY 5-9p (Ahmed)**

Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. Utilizes graphing technology. Prereq(s): A grade of C or better in MATH 016 or higher, or concurrent enrollment in MATH 022, or appropriate placement test scores.

## **SOCIAL SCIENCE ELECTIVES**

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### **HIST 236 World Civilization II – 3 credits – FLEX (Jones)**

Seventeenth Century absolutism, science and economics, the Enlightenment and the French Revolution; Romanticism, the Industrial Revolution; revolutions of the nineteenth century; colonialism and imperialism and their effects on under-developed areas; the prelude to World War I and the war itself; twentieth century world politics and the cold war; independence movements in Africa and Asia; recent social and cultural developments. Prereq(s): Students must qualify for ENGL 101.

### **POLS 201 Introduction to Political Science – 3 credits – FLEX (Jones)**

A study of the basic principles of government and its institutions. Provides a background for other courses in government. Required for students in political science and social work. Prereq(s): Students must qualify for ENGL 101.

### **PSYC 142 General Psychology – 3 credits – FLEX (Fusco)**

Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. Prereq(s): Students must qualify for ENGL 010 or ENGL 079.

### **PSYC 249 Abnormal Psychology – 3 credits – FLEX (Burtis) Writing Reading and Speaking Intensive Course**

Examines theories and research related to mental illness as well as etiology and treatment methods. Prereq(s): A grade of C or better in PSYC 142.

“Vincennes University is authorized by the Washington State Achievement Council and meets the requirements and minimum educational standards established for degree granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes VU to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at PO Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov). The transferability of credits earned at VU is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at VU will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at VU to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at VU will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.”