



Fall I 2021 8-week term:

August 16th – October 8th, 2021

COST PER CREDIT: \$TBD (3 credit course = \$TBD)

100% DROP DATE: By Friday, August 20th, 2021

(Student is responsible for paying tuition costs if drop occurs past 100% drop date)

VINCENNES UNIVERSITY: WASHINGTON STATE PROGRAM & MILITARY EDUCATION PROGRAM ONLINE (see pg 3)

(Vincennes University serves everyone – Active Duty, Veteran, Spouse, Dependent & Civilian)

Military Education Program (MEP) Online is a new schedule available for students located away from a Vincennes campus. These courses can be taken from any location. See Schedule on Page 3.

NBK Bremerton Office – 120 S Dewey St Bldg 491, Bremerton, WA 98314 – (360) 478-7202

NBK Bangor Office – 1042 Tautog Circle Bldg 1042, Bangor, WA – (360) 697-1396

Site Director: Jeff Dobson – jdobson@vinu.edu or (509) 557-0092

Admin/Part Time Advisor: Candace Asmussen – casmussen@vinu.edu or (812) 297-8137

(Please leave a message and we will return your call promptly.)

*****Note – Vincennes University Staff and Faculty are fully committed to the safety and well-being of students and our military communities. Although our NBK offices are currently closed to normal operations due to COVID restrictions, our staff are available online to provide immediate assistance. As Vincennes University follows University and WA state directives on re-opening, stay tuned for office and test center opening announcements.**

ACTIVE DUTY STUDENTS: TA approval 14 days before term start – DEADLINE August 2nd, 2021

If your TA is NOT approved by the deadline, the **STUDENT** is responsible for contacting the school to drop the class(es) and/or pay out of pocket. Students will NOT automatically be dropped and tuition will be owed by the student.

Accreditation: Vincennes University is accredited through the Higher Learning Commission.

Classroom Format: FLEX Classes conducted through an online classroom in Blackboard. Students may meet 3 times throughout the term with instructor face to face. **** (FACE TO FACE MEETINGS ARE CURRENTLY VIRTUAL)**

Course Cancellation: In the event of course cancellation, the student will be refunded 100% of tuition cost.

Facebook: Please “like” our Facebook page – www.facebook.com/VUpacificnorthwestregion

Graduation: VU offers 3 grad cycles throughout the year: **May, August, or Dec.** Please file a petition to graduate with your advisor as you enroll in your final course(s).

Tutoring: To make a virtual tutoring appointment, go to: <https://www.vinu.edu/web/learning-support-services>

“Vincennes University is authorized by the Washington State Achievement Council and meets the requirements and minimum educational standards established for degree granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes VU to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at PO Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov. The transferability of credits earned at VU is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at VU will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at VU to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at VU will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.”

CORE CLASSES – (English, Math, Communications)

COMM 148 Interpersonal Communications – 3 credits – FLEX (Karrmann) A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication.

Prerequisite(s): Students must qualify for ENGL 101.

***NEW* ENGL 010 - Introduction to College Reading and Writing II – 3 credits – FLEX (Cooper)** This course is designed for distance education students who need additional support building college-level reading and writing skills before enrolling in ENGL 101. This course integrates critical reading and academic writing skills to prepare students for college-level writing. Students will be introduced to critical reading strategies to improve comprehension, analysis, and retention of texts written at the college-level. Students will also learn to apply the writing process to create well-developed, coherent, and unified texts appropriate for college-level writing. **Prerequisite(s):** A grade of C or better in ENGL 007 or ENGL 008 or SAT Reading and Writing scores of 380 or greater, or appropriate placement test scores.

ENGL 101 English Composition I – 3 credits – FLEX (McLane) English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. **Prerequisite(s):** A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

ENGL 102 English Composition II – 3 credits – FLEX (Cooper) A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. **Prerequisite(s):** A grade of C or better in ENGL 101.

MATH 016 Algebra II – 4 credits – FLEX (Asmussen) Continuation of MATH 013. Systems of equations and inequalities, functions, further study of polynomials and exponents, factoring, rational expressions and equations. Roots, radicals and radical equations, complex numbers, quadratic equations, graphing, and applications. **Prerequisite(s):** A grade of C or better in MATH 013, or open to other students with appropriate placement score.

MATH 102 College Algebra – 3 credits – FLEX (Ahmed) Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or appropriate placement test scores.

SOCIAL SCIENCE ELECTIVES

HIST 236 World Civilization II – 3 credits – FLEX (Jones) Seventeenth Century absolutism, science and economics, the Enlightenment and the French Revolution; Romanticism, the Industrial Revolution; revolutions of the nineteenth century; colonialism and imperialism and their effects on under-developed areas; the prelude to World War I and the war itself; twentieth century world politics and the cold war; independence movements in Africa and Asia; recent social and cultural developments. **Prerequisite(s):** Students must qualify for ENGL 101.

POLS 111 American National Government – 3 credits – FLEX (Jones) A study of federalism, theories of the origins and purposes of government and other aspects of the central government, including pressure groups, political parties, and the electoral process. Emphasis is also placed on constitutional backgrounds and the organization and functions of the executive, legislative, and judicial segments of the national government.

PSYC 142 General Psychology – 3 credits – FLEX (Burtis) Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

PSYC 201 Developmental Psychology – 3 credits – FLEX (Burtis) This course covers human growth and development throughout the life span. Physical, psychosocial, and cognitive influences will be examined from conception to death. **Prerequisite(s):** A grade of C or better in PSYC 142 or qualify for MATH 102 or higher, and ENGL 101.

LABORATORY SCIENCE ELECTIVES

BIOL 101 Plant and Animal Biology – 3 credits – FLEX (Cobb) Plant and animal interrelationships involving identification and classification. Significance of plants and animals to environment and ultimately to man. **Prerequisite(s):** Must qualify for ENGL 010 or ENGL 079, or higher; and must qualify for MATH 107 or higher. **Coreq(s):** BIOL 101L.

BIOL 101L Plant and Animal Biology Laboratory – 1 credit – FLEX (Cobb) Explores the principles of BIOL 101. Labs emphasize critical thinking and the scientific process. **Coreq(s):** BIOL 101.

HUMANITIES ELECTIVES

ARTT 130 Art History I: Pre-history to 1500 – 3 credits – FLEX (Adams) Writing Reading Intensive Course A survey of painting, sculpture and architectural styles from ancient cultures to the pre-Renaissance era with an emphasis on Western art. This course explores the historical context of art movements as well as the analysis of individual artists and works of art. **Prereq(s):** Qualify for ENGL 101, or higher.

PHIL 111 Intro to Philosophy – 3 credits – FLEX (Duff) This course introduces beginning students to the recurring problems, ideas and thought systems as represented in the literature and lives of great thinkers. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

SPAN 101 Spanish Level I – 4 credits – FLEX (Outlaw) An intro to the Spanish language and culture with emphasis on listening and speaking skills. Guided communication tasks, vocabulary building. Use of audio-visual aids, video, language lab, and “less-stress” techniques.

THEA 245 Theater History – 3 credits – FLEX (Morris) Writing Reading and Speaking Intensive Course A survey course emphasizing the historic and cultural development of the theatre from Ancient Greece through present day. Introduces the major elements of technical theatre, performance, and dramatic literature. **Prerequisite(s):** Students must qualify for ENGL 101.

DEGREE SPECIFIC OR FREE ELECTIVE

HSPS 310 Homeland Security – 3 credits – FLEX (Quintana) The purpose of this course in homeland security is to explore the boundaries of this 21st century national security mission by examining the threats, the actors, and the organizational structures and resources required to defend the American homeland. It will also focus on U.S. policies and programs to address the hazard posed by international and domestic terrorism. It will challenge the students to engage in a comprehensive analysis of what some have called the most important national security mission in the 21st century.

*****MILITARY EDUCATION PROGRAM ONLINE – ALL ONLINE COURSES*****

Term Dates: August 16th – October 8th / Tuition Rate: \$250 per credit

TA DEADLINE: August 2nd, 2021

CNST 421 Facilities Management – 3 credits (TBD) Section M81 CRN TBA This course will study the electronics, hydraulic, pneumatic and the HVAC operations of small and large facilities and their technology. Included will be a “smart building” system and building diagnostics as well as preventive maintenance, “right to know” laws, codes and regulatory laws affecting the operation of facilities.

ENGL 101 English Composition I – 3 credits (Schwartz) Section M81 CRN TBA English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. **Prerequisite(s):** A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

HIST 139 American History I – 3 credits (Dobson) Section M81 CRN TBA The colonial period; causes and results of the American Revolution; the development of the federal system of government; the growth of democracy; early popular American culture; territorial expansion; slavery and its effects; sectionalism; causes and effects of the Civil War; Reconstruction, political and economic. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher.

HSPS 321 Homeland Security Law – 3 credits (Moore) Section M81 CRN TBA This course will examine an array of legal topics that face the United States government in dealing with terrorism and other security risks while keeping a careful balance between national security and civil liberties. Legal and constitutional principles and their application in homeland security and national security will be covered. Case law, statutes, and presidential directives that form the foundation of homeland security law will be discussed.

HSPS 390 Ethics for the Homeland Security and Public Safety Professional – 3 credits (Stevens) Section M81 CRN TBA The course will include an in-depth examination of individual core values and principles which promote fair and impartial conduct and behavior and the protection of human and civil rights. The course will focus on such topics as basic ethics and standards of conduct, the causes and prevention of corruption, moral decision-making, conflicts of interest, alcohol and substance misuse and abuse, and compliance with state and federal law. Practical scenarios will be used to assess the students’ understanding and application of the ethical principles and behavior discussed in class.

MATH 013 Algebra I – 4 credits – FLEX (Asmussen) Section M81 CRN TBA Basic algebra skills, number systems, linear equations, integer exponents, operations with polynomials, introduction to factoring, rational expressions and equations and graphing. **Prerequisite (s):** A grade of C or better in MATH 010, or appropriate placement scores.

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MATH 103 Quantitative Reasoning – 3 credits (Ahmed) Section M81 CRN TBA This course is for the non-science major with an emphasis on solving real-life problems. Topics include proportional reasoning, the mathematics of finance, linear programming, probability, mathematical modeling, and statistics. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or concurrent enrollment in MATH 023, or appropriate placement test scores.

PSYC 249 Abnormal Psychology – 3 credits (Fackenthal) Section M81 CRN TBA Writing Reading and Speaking Intensive Course Examines theories and research related to mental illness as well as etiology and treatment methods. **Prereq(s):** A grade of C or better in PSYC 141 or PSYC 142.

PSYC 301 Human Issues & Dilemmas in Social Sciences – 3 credits (MacGibbon) Section M81 CRN TBA This course will take a case study approach to understanding human issues and dilemmas in culture, society, and the helping professions. Students will accomplish this by first gaining an understanding of the various social science professional organization conduct codes (i.e., APA Ethical Principles of Psychologists and Code of Conduct). They will then apply these codes to case studies (i.e., situations similar to those they may encounter in their professional lives). **Prerequisite(s):** A grade of C or better in PSYC 142 or PSYC 201.

SPAN 101 Spanish Level I – 4 credits (Outlaw) Section M81 CRN TBA An intro to the Spanish language and culture with emphasis on listening and speaking skills. Guided communication tasks, vocabulary building. Use of audio-visual aids, video, language lab, and “less-stress” techniques.