



Fall II 2021 8-week term:

**October 18<sup>th</sup> – December 10<sup>th</sup>, 2021**

**COST PER CREDIT: \$TBD (3 credit course = \$TBD)**

**100% DROP DATE: By Friday, October 22<sup>nd</sup>, 2021**

(Student is responsible for paying tuition costs if drop occurs past 100% drop date)

## **VINCENNES UNIVERSITY: WASHINGTON STATE PROGRAM & MILITARY EDUCATION PROGRAM ONLINE (see pg 3)**

(Vincennes University serves everyone – Active Duty, Veteran, Spouse, Dependent & Civilian)

**Military Education Program (MEP) Online is a new schedule available for students located away from a Vincennes campus. These courses can be taken from any location. See Schedule on Page 3.**

NBK Bremerton–120 S Dewey St Bldg 491, Bremerton, WA 98314 – (360) 478-7202

NBK Bangor–1042 Tautog Circle Bldg 1042, Bangor, WA – (360) 697-1396

**Site Director: Jeff Dobson** – [jdobson@vinu.edu](mailto:jdobson@vinu.edu) or (509) 557-0092

**Admin/Part Time Advisor: Candace Asmussen** – [casmussen@vinu.edu](mailto:casmussen@vinu.edu) or (812) 297-8137

(Please leave a message and we will return your call promptly.)

\*\*\*Note – Vincennes University Staff and Faculty are fully committed to the safety and well-being of students and our military communities. Although our NBK offices are currently closed to normal operations due to COVID restrictions, our staff are available online to provide immediate assistance. As Vincennes University follows University and WA state directives on re-opening, stay tuned for office and test center opening announcements.

### **ACTIVE DUTY STUDENTS: TA approval 14 days before term start – DEADLINE October 4<sup>th</sup>, 2021**

If your TA is NOT approved by the deadline, the **STUDENT** is responsible for contacting the school to drop the class(es) and/or pay out of pocket. Students will NOT automatically be dropped and tuition will be owed by the student.

**Accreditation:** Vincennes University is accredited through the Higher Learning Commission.

**Classroom Format: FLEX** Classes conducted through an online classroom in Blackboard. Students meet 3 times throughout the term with instructor face to face. \*\*(FACE TO FACE MEETINGS TBD)

**Course Cancellation:** In the event of course cancellation, the student will be refunded 100% of tuition cost.

**Facebook:** Please “like” our Facebook page – [www.facebook.com/VUpacificnorthwestregion](https://www.facebook.com/VUpacificnorthwestregion)

**Graduation:** VU offers 3 grad cycles throughout the year: **May, August, or Dec.** Please file a petition to graduate with your advisor as you enroll in your final course(s).

**Tutoring:** To make a virtual tutoring appointment, go to: <https://www.vinu.edu/web/learning-support-services>

“Vincennes University is authorized by the Washington State Achievement Council and meets the requirements and minimum educational standards established for degree granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes VU to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at PO Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov). The transferability of credits earned at VU is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at VU will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at VU to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at VU will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.”

## **CORE CLASSES – (English, Math, Communications)**

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**COMM 148 Interpersonal Communications – 3 credits – FLEX (Karrmann)** A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication.

**Prerequisite(s):** Students must qualify for ENGL 101.

**ENGL 101 English Composition I – 3 credits – FLEX (Cooper)** English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. **Prerequisite(s):** A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

**ENGL 102 English Composition II – 3 credits – FLEX (McLane)** A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. **Prerequisite(s):** A grade of C or better in ENGL 101.

**MATH 013 Algebra I – 4 credits – FLEX (Ahmed)** Basic algebra skills, number systems, linear equations, integer exponents, operations with polynomials, introduction to factoring, rational expressions and equations and graphing. **Prerequisite(s):** A grade of C or better in MATH 010, or appropriate placement scores.

**MATH 102 College Algebra – 3 credits – FLEX (Asmussen)** Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or appropriate placement test scores.

## **SOCIAL SCIENCE ELECTIVES**

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**HIST 139 American History I – 3 credits – FLEX (Jones)** The colonial period; causes and results of the American Revolution; the development of the federal system of government; the growth of democracy; early popular American culture; territorial expansion; slavery and its effects; sectionalism; causes and effects of the Civil War; Reconstruction, political and economic. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher.

**PSYC 142 General Psychology – 3 credits – FLEX (Burtis)** Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

**PSYC 249 Abnormal Psychology – 3 credits – FLEX (Burtis)** Writing Reading and Speaking Intensive Course Examines theories and research related to mental illness as well as etiology and treatment methods. **Prereq(s):** A grade of C or better in PSYC 141 or PSYC 142.

## **DEGREE SPECIFIC OR FREE ELECTIVE**

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**HSPS 420 Crisis & Disaster Issues in HSPS – 3 credits – FLEX (Quintana)** Examination of specific public crises in order to prepare, respond to, and recover from them. Case analysis will be used to develop leadership and decision-making skills needed when a crisis occurs, whether the crisis is natural or the result of specific acts against a community, state, or the nation. Additional issues such as organizational structure and response training of personnel will be studied. Special emphasis will be placed on the development of critical thinking skills needed in an ever-changing world.

**MGMT 289 Managerial Interactions in Business – 3 credits – FLEX (Hibbs)** This course is case-study based and examines a manager's interactions in the business world, including the corporation's economic, sustainability, legal, ethical, and philanthropic responsibilities to create higher standards of living and quality of life in the communities in which they operate, while preserving profitability. The students will enhance communication skills while examining how businesses interact with global customers, employees, consumers, communities, suppliers, shareholders, and business partners. Leadership skills, ethical business practices and community engagement will be emphasized through presentations and group projects.

## **HUMANITIES ELECTIVES**

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**HUMN 210 Intro to Humanities I – 3 credits – FLEX (Morris)** Writing Reading and Speaking Intensive Course A general education course designed to acquaint students with the broad and interrelated disciplines with the humanities. The content includes painting, sculpture, architecture, and drama. 3 class hours. **Prerequisite(s):** A grade of C or better in ENGL 101.

## **HUMANITIES ELECTIVES (continued)**

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**RLST 201 Major Religions of the West – 3 credits – FLEX (Kunz)** This course consists of an historical/comparative/theological study of the beliefs and practices of Judaism, Islam, and Christianity. **Prerequisite(s):** Students must qualify for ENGL 101.

**SPAN 103 Spanish Level II – 4 credits – FLEX (Outlaw)** A continuation of SPAN 101 with structured oral communication, vocabulary building. Continued emphasis on listening and speaking skills. Reading of graded and glossed materials, basic grammatical structures, writing. **Prerequisite(s):** A grade of C or better in SPAN 101 or appropriate placement test score.

## **LABORATORY SCIENCE ELECTIVES**

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**BIOL 101 Plant and Animal Biology – 3 credits – FLEX (Cobb)** Plant and animal interrelationships involving identification and classification. Significance of plants and animals to environment and ultimately to man. **Prerequisite(s):** Must qualify for ENGL 010 or ENGL 079, or higher; and must qualify for MATT 107 or higher. **Coreq(s):** BIOL 101L.

**BIOL 101L Plant and Animal Biology Laboratory – 1 credit – FLEX (Cobb)** Explores the principles of BIOL 101. Labs emphasize critical thinking and the scientific process. **Coreq(s):** BIOL 101.

**GEOS 100 Earth Science – 3 credits – FLEX (Howard)** Introduction to fields of geology, meteorology, oceanography, and astronomy. Designed especially for non-science majors. **Prerequisites(s):** A grade of C or better or concurrent enrollment in GEOS 100L; must qualify for MATH 013 or MATH 022, or higher; and must qualify for ENGL 101.

**GEOS 100L Earth Science Laboratory – 1 credit – FLEX (Howard)** Laboratory activities to accompany GEOS 100. **Prerequisites(s):** A grade of C or better or concurrent enrollment in GEOS 100.

## **\*\*\*MILITARY EDUCATION PROGRAM ONLINE – ALL ONLINE COURSES\*\*\***

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***Term Dates: October 13<sup>th</sup> – December 10<sup>th</sup> / Tuition Rate: \$250 per credit***

***TA Deadline: September 29<sup>th</sup>, 2021***

**CHEM 101 Elementary Organic Chemistry and Biochemistry – 3 credits (Delcamp) Section M91 CRN TBA** An introduction to basic nomenclature and reactions of organic functional groups, and a brief study of the function, structure, and metabolism of the macromolecules of the living system with an introduction to body fluids. **Prerequisite(s):** Students must qualify for ENGL 101; and have a grade of C or better in CHEM 100/100L, or CHEM 103/103L, or CHEM 111. **Corequisite(s):** CHEM 101L. (A full year of high school chemistry may be substituted for CHEM 100/CHEM 100L or CHEM 103/CHEM 103L or CHEM 111.)

**CHEM 101L Elementary Organic Chemistry and Biochemistry Laboratory – 1 credit (Delcamp) Section M91 CRN TBA** Experiments to illustrate properties and reactions of organic and biochemical groups. **Corequisite(s):** CHEM 101.

**CNET 155 Basic Cybercrime & Computer Forensics – 3 credits (Kier) M91 CRN TBA** This course is designed to provide students with an introduction to specific crimes and investigation techniques within the discipline of digital and cyber forensics. Students will use existing federal, state, and case laws to determine best approaches to processing cybercrimes. Students will complete labs that focus on processing evidence involved in digital and cybercrimes (e.g., workstations, laptops, servers, storage media, smart-phones and smart-devices).

**COMM 148 Interpersonal Communications – 3 credits (Karrmann) M91 CRN TBA** A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication. **Prerequisite(s):** Students must qualify for ENGL 101.

**ENGL 102 English Composition II – 3 credits (Schwartz) Section M91 CRN TBA** A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. **Prerequisite(s):** A grade of C or better in ENGL 101.

**GEOS 100 Earth Science – 3 credits (Howard) Section M91 CRN TBA** Introduction to fields of geology, meteorology, oceanography, and astronomy. Designed especially for non-science majors. **Prerequisites(s):** A grade of C or better or concurrent enrollment in GEOS 100L; must qualify for MATH 013 or MATH 022, or higher; and must qualify for ENGL 101.

**GEOS 100L Earth Science Laboratory – 1 credit (Howard) Section M91 CRN TBA** Laboratory activities to accompany GEOS 100. **Prerequisites(s):** A grade of C or better or concurrent enrollment in GEOS 100.

**HIST 140 American History II – 3 credits (Dobson) Section M91 CRN TBA** Industrial growth of the nation and its effects, agrarian and urban discontent and attempts at reform, World War I, the Roaring Twenties, social and governmental changes of the thirties, World War II and its consequences, the growth of the federal government, social and political upheaval in the sixties and seventies, and the conservatism of the eighties. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher.

**Term Dates: October 13<sup>th</sup> – December 10<sup>th</sup> / Tuition Rate: \$250 per credit**

**TA Deadline: September 29<sup>th</sup>, 2021**

**HSPS 310 Homeland Security – 3 credits (Lane) Section M91 CRN TBA** The purpose of this course in homeland security is to explore the boundaries of this 21st century national security mission by examining the threats, the actors, and the organizational structures and resources required to defend the American homeland. It will also focus on U.S. policies and programs to address the hazard posed by international and domestic terrorism. It will challenge the students to engage in a comprehensive analysis of what some have called the most important national security mission in the 21st century.

**HUMN 210 Intro to Humanities I – 3 credits (Morris) Section M91 CRN TBA Writing Reading and Speaking Intensive Course** A general education course designed to acquaint students with the broad and interrelated disciplines with the humanities. The content includes painting, sculpture, architecture, and drama. 3 class hours. **Prerequisite(s):** A grade of C or better in ENGL 101.

**MATH 016 Algebra II – 4 credits – FLEX (Asmussen) Section M91 CRN TBA** Continuation of MATH 013. Systems of equations and inequalities, functions, further study of polynomials and exponents, factoring, rational expressions and equations. Roots, radicals and radical equations, complex numbers, quadratic equations, graphing, and applications. **Prerequisite(s):** A grade of C or better in MATH 013, or open to other students with appropriate placement score.

**MATH 102 College Algebra – 3 credits (Asmussen) Section M91 CRN TBA** Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or appropriate placement test scores.

**MGMT 305 Principles of Management – 3 credits (Bouchard) Section M91 CRN TBA** This course is designed to acquaint students with their research in this developing field (special emphasis on leadership styles and motivational techniques) and to familiarize students with the functions of management and their importance as components of the total management process. Concepts presented are based on traditionally accepted management theory and represent practical tools that managers commonly use to meet organizational challenges.

**PSYC 142 General Psychology – 3 credits (Fackenthal) Section M91 CRN TBA** Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

**SOCL 261 Sociology of Relationships & Families – 3 credits (MacGibbon) Section M91 CRN TBA** This course is designed to examine the sociological and psychological dynamics of dating, relationships, marriage, family life and parenting. Emphasis will be placed on how our contemporary society and culture is affecting these institutions and customs. The course will also explore the impact of divorce and stepfamilies on today's lifestyles.

**SPAN 103 Spanish Level II – 4 credits (Outlaw) Section M91 CRN TBA** A continuation of SPAN 101 with structured oral communication, vocabulary building. Continued emphasis on listening and speaking skills. Reading of graded and glossed materials, basic grammatical structures, writing. **Prerequisite(s):** A grade of C or better in SPAN 101 or appropriate placement test score.